

# Abby Coe

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**Abby Coe**

Holbrook, MA

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## Professional Summary

Aspiring school-based practitioner with experience supporting children and adolescents across early childhood, elementary, and secondary school settings. Brings a strong foundation in social-emotional learning, trauma-informed and relational care, youth advocacy, and peer education. Seeking graduate-level training to prepare for clinical and school-based student support roles.

## Core Competencies

Social-Emotional Learning (SEL) • Trauma-Informed Care (foundational) • Youth Advocacy • Behavior Support & De-escalation • Confidentiality & Ethics • Peer Education & Training • Family Communication • Mandated Reporting • School Collaboration

## Education

**Clark University, Worcester, MA / Bachelor of Arts in Community, Youth, and Education Studies**

August 2022 – May 2026

Executive Board Member & Education Team Lead, Choices:

- Lead and facilitate peer educator training focused on inclusive, consent-based sexual health education
- Collaborate on revising and updating educator training curriculum to improve accessibility and preparedness
- Support planning and facilitation of campus-wide educational events and workshops
- Mentor peer educators around confidentiality, ethics, and student support practices

Secretary, Menstrual Equity Alliance:

- Manage communications, coordinate outreach, and document meetings

**Holbrook Middle-High School, Holbrook, MA**

High School Diploma, Graduated with Honors (4.2 GPA) – June 2022

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## Professional Experience

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### Holbrook Middle-High School, Holbrook, MA | Substitute Teacher

May 2025 - Present

- Support students in grades 6–12 during instructional transitions, responding to academic, behavioral, and emotional needs
- Utilize relationship-building and de-escalation strategies to maintain safe, supportive classroom environments
- Collaborate with educators and school staff to support student well-being and continuity of learning

### Champions (KinderCare), Holbrook, MA | Afterschool Program & Summer Camp Teacher

May 2025 - Present

- Lead enrichment programming for students in grades K–7, emphasizing collaboration, creativity, and social-emotional growth
- Facilitate conflict resolution and peer relationship-building during group activities
- Foster inclusive environments responsive to students' emotional, behavioral, and developmental needs

### Emerging Academy, Holbrook, MA | Assistant Teacher

July 2023 - August 2024

- Provided nurturing, developmentally appropriate care to infants, toddlers, and preschoolers, with a primary focus on toddlers
- Observed and responded to developmental and behavioral needs in collaboration with lead teachers
- Maintained a safe, engaging, and supportive classroom environment

### Peer Learning Assistant (PLA) | Writing: Horror, Serial Killers & the Grotesque

Spring 2024, Spring 2025

- Provided individualized academic support to students through feedback on writing and course concepts
- Collaborated with professor to support course activities and assist with events outside of class

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## Lectures & Conferences

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Scream: The Legacy Franchise, *Spring 2024*

American Psycho: Capitalism, Consumerism, and Identity, *Spring 2025, Fall 2025, Spring 2026*

Torture Porn: Commodifying Pain in Modern Horror, *Spring 2025*

National Women's Studies Association (NWSA), *Attendee Nov 2025*

Pop Culture Association, *Presenter April 2026*

- "Monstrous Desire: Queer Erotics, BDSM Aesthetics, and the AIDS-Era Politics of the Body in *Hellraiser*"

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## **Training & Certifications**

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**CPR & First Aid Certified**

**EEC StrongStart Professional Certifications** (MA Department of Early Education and Care)

**Sexual Abuse Prevention Training Certificate**

**Choices Peer Educator Training** – ongoing (confidentiality, ethics, consent-based education)

**Planned Parenthood SECS Training Certificate** – *anticipated October 2026*